

## Hudson's Summer Reading List – Rising MS Honors English Classes (6, 7, 8)

### Independent reading option:

Students may **choose** to keep a record of all the books they read over this summer.

Write down the title & author; have parents initial that you completed *each book* between May 19<sup>th</sup> and August 16<sup>th</sup>.

Books may not be ones read or started previous to this summer.

Turn in the list by Friday, August 18<sup>th</sup>, and receive two tickets for each book on your list.

### Required reading:

Students may choose ONE of the following books to complete over the summer:

<i>The True Confessions of Charlotte Doyle</i>	<i>Avi</i>
<i>Across Five Aprils</i>	<i>Hunt</i>
<i>The Hiding Place</i>	<i>ten Boom</i>
<i>My Brother Sam Is Dead</i>	<i>Collier</i>
<i>Johnny Tremain</i>	<i>Forbes</i>
<i>Chains</i>	<i>Anderson</i>
<i>Forge</i>	<i>Anderson</i>

\*There will be a reading quiz on the novel you choose on the second day of school: Thursday, August 17<sup>th</sup>.

### Required Writing:

Philippians 4:8 says, "Finally, brothers and sisters, whatever is true, whatever is noble, whatever is right, whatever is **pure**, whatever is **lovely**, whatever is admirable—if anything is excellent or praiseworthy—think about such things." Clearly, Scripture is our best source of truth! Sometimes, however, these traits are exemplified in a character found in fiction or other nonfiction.

In the novel you chose from the reading list for the summer, what did you find admirable or pure about one of the characters?

Create a bullet list of *all* the actions or traits that you find noble, right, or praiseworthy about ONE of the characters from the novel (minimum 3-5).

For ONE of these traits or actions, find a direct quote from the book that exemplifies the quality or action you observed. Write out the quote and its page number at the bottom of your list.

Turn in the list on Thursday, August 17<sup>th</sup>, when you take your quiz.

HAVE AN AWESOME SUMMER ☺